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USJ/FHSS/QAC/001 – Version 2

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**Students Feedback Form (YsIH m%;sfmdaIK m;s%ldj)**

**Quality Assurance Cell**

**Faculty of Humanities and Social Sciences**

**University of Sri Jayewardenepura**

Department of

**wOHhkdxYh:**

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| --- | --- |
| **foaYljrhdf.a ku: Name of the lecturer** |  |
| **mdGud,d tallfha fla;h iy ku: Code and name of the course unit** |  |
| **oskh iy foaYkh meje;afjk fõ,dj: Date and time of lecture** |  |

lreKdlr fuu mdGud,d tallhg wod<j we.hqï ks¾Kdhl y;la hgf;a § we;s m%ldY iïnkaOfhka Tnf.a m%;spdrh bosßfhka we;s wod< fldgqfjys √ ,l=Kka fhdod olajkak'

fuu m%;sfmdaIK m;%sldj u`.ska n,dfmdfrd;a;= jkafka fuu mdGud,dfõ bf.kSï-bf.kqï M,hkays .=Kd;aulNdjh bosßfhaoS jeä oshqKq lsÍug wjYHjk wdldrh ms<sn`oj isiqkaf.ka woyia ,nd .ekSuhs. ksjeros o;a; ,ndoSfuka bosßfhaoS fuu mdGud,dj jvd;a id¾:lj bosßm;a lsÍug Tn olajk ils%h odhl;ajh b;d w.h fldg i,luq.

Please state your response to the statements given under the seven evaluation criteria in relation to this course unit and tick (√) the appropriate box.

This feedback form is intended to solicit response from students to enhance the quality of teaching-learning outcomes in this course unit in future. Your active engagement by responding sincerely in this regard will greatly help to improve the quality of this course unit.

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| **oeäj tl`. fkdfjñ**  **Strongly disagree** | **1** | **tl`. fkdfjñ**  **Disagree** | **2** | **woyila ke;**  **No Idea** | **3** | **tl`. fjñ**  **Agree** | **4** | **oeäj tl`. fjñ**  **Strongly agree** | **5** |

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| **wkq wxlh**  **Serial number** | **we.hqï ks¾Kdhl iy m%ldY**  **Evaluation criteria and statements** | **1** | **2** | **3** | | **4** | **5** |
| **1** | **mdGud,d tallh ms<sn| ye`oskaùu Introduction to the course unit** | | | | | | |
| 1.1 | tla tla ud;Dldjkays wruqKq iy bf.kqï M, meyeos,sj úia;r lrk ,os'  Objectives and the learning outcomes of each topic were clearly explained by the lecturer. |  |  |  | |  |  |
| 1.2 | b.ekaùï l%u yd bf.kqï l%u meyeos,sj úia;r lrk ,os'  Teaching and learning methods of the course unit were clearly described. |  |  |  | |  |  |
| 1.3 | mdGud,d tallfha we.hSï l%uh meyeos,sj úia;r lrk ,os'  The evaluation method of the course unit was clearly described. |  |  |  | |  |  |
| 1.4 | ks¾foaYs; lshùï meyeos,sj i`oyka lrk ,os.  Recommended readings were clearly mentioned. |  |  |  | |  |  |
| **2** | **b.ekaùï iy bf.kqï l%u Teaching and learning methods** | | | | | | |
| 2.1 | foaYk l%udkql+,j mj;ajk ,oS  Lectures are systematically conducted |  |  |  | |  |  |
| 2.2 | wjYH ;ekaysoS iqÿiq mßÈ bf.kqï wdOdrl Ndú; lrk ,os'  Where appropriate, learning aids were used. |  |  |  | |  |  |
| 2.3 | kso¾Yk Ndú; lsrSu ksid foaYk wjfndaO lr .ekSu myiq úh'  It was easier to understand lectures because of use examples. |  |  |  | |  |  |
| 2.4 | foaYk m%Yia: fõ.hlska mj;ajk ,§'  The lectures were conducted at an optimum pace. |  |  |  | |  |  |
| 2.5 | foaYkfha § fhdod .kakd ,o NdIdj ksrjq,a úh'  The language used in the lecture was clear. |  |  |  | |  |  |
| 2.6 | kshñs; NdId udOHh Ndús; lrñka u foaYk mj;ajk ,oS'  The lectures were delivered using the assigned medium. |  |  |  | |  |  |
| 2.7 | m%Yak weiSug wjia:dj ,nd fok ,os'  Opportunities were given to ask questions |  |  |  | |  |  |
| 2.2 | fkdlvjd foaYk i`oyd meñKSug iy il%Shj foaYkj,g iyNd.sùu i|yd isiqka Èß.kajk ,os'  Students were encouraged to attend lectures regularly and participate in actively. |  |  |  | |  |  |
| 2.9 | idlÉPd iy lKavdhï l%shdldrlï jeks b.ekaùï l%u Ndú; lrk ,§'  Teaching strategies such as discussions and group activities were applied. |  |  |  | |  |  |
| **3** | **foaYljrhd iy Tyqf.a ld, l<ukdlrKh The lecturer and his time management** | | | | | | |
| 3.1 | foaYkh i`oyd fjka lrk ,o ld,h M,odhs f,i Ndú; lrk ,§'  The time allocated for the lecture was effectively used. |  |  |  | |  |  |
| 3.2 | wod, ud;Dldjg kshñ; ld,h M,odhS f,i fhdod.kakd ,oS'  Assigned time for the lecture topic was effectively used. |  |  |  | |  |  |
| 3.3 | foaYkh kshñ; fõ,djg wdrïN úh'  The lecture began on time. |  |  |  | |  |  |
| 3.4 | kshñ; meh .Kk iïmQ¾K lrk ,§  Assigned hours for the course unit were completed. |  |  |  | |  |  |
| 3.5 | foaYkh i`oyd fmr iQodku by< uÜgul mej;sKs'  Preparation for the lecture was in higher level. |  |  |  | |  |  |
| 3.6 | úIhdkqnoaO .eg¨ j,g úiÿï ,nd.ekSu i`oyd foaYljrhd yuqùug wjia:dj ,nd foa'  An opportunity was given to discuss the subject related matters. |  |  |  | |  |  |
| **4** | **we.hSï l%uh** **Evaluation Method** | | | | | | |
| 4.1 | we.hqï iy we.hSï l%uh uDÿ l=i,;d j¾Okhg WmldrS fõ'  Assessment and evaluation methods help to enhance the soft skills. |  |  |  | |  |  |
| 4.2 | we.hqï iy we.hSï l%u mdGud,d tallfha úIh ud,dj ;=< wka;¾.;j ;snqKs'  Assessment and evaluation methods were included in the course specification. |  |  |  | |  |  |
| 4.3 | we.hSï l%uh ms<sn`oj iEySulg m;afõ'  Satisfied with the evaluation methods. |  |  |  | |  |  |
| 4.4 | mdGud,d tallfha ixhq;sh ;=< i`oyka lr we;s jev m%udKh yd ta i`oyd ,nd§ we;s ld,h idOdrK fõ'  The amount of work and time allocated in the course unit is reasonable. |  |  |  | |  |  |
| **5** | **WmfoaYljrfhl= f,i As a mentor?** | | | | | | |
| 5.1 | YsIHhka iu`. hym;a in`o;djhla mj;ajdf.k hkq ,efí'  Maintain Good relationship with students. |  |  |  | |  |  |
| 5.2 | wod< jk mßÈ YsIHhka i`oyd ndysr l%shdldrlï ixúOdkh lrkq ,efí'  Extra- curricular activities are organized for students accordingly. |  |  |  | |  |  |
| 5.3 | È.=ld,Sk bf.kqï wruqKq fjkqfjka YsIHhka fhduqlrjkq ,efí'  Students are directed towards long- term learning objectives. |  |  |  | |  |  |
| 5.4 | úYajúoHd, Ôú;fhys fukau idudkH Ôú;fhys oelau iy mrud¾: f.dvk.d .ekSu flfrys u.fmkajk ,os'  Guided in building the vision and objectives of university and civil life. |  |  |  | |  |  |
| **6** | **m%dfhda.sl foaYkj,g wod,j muKla my; i`oyka m%ldY ms<sn`o Tfí woyia olajkak**  **Leave your comments on the following statements related only to practical lectures.** | | | | | | |
| 6.1 | .=rejrhd úiska u m%dfhda.sl mdvï meyeÈ,sj m%o¾Ykh lrk ,§  Practical lessons were clearly demonstrated by the lecturer him/herself. |  |  |  | |  |  |
| 6.2 | m%dfhdaa.sl mdvï i`oyd .;l< meh .Kk m%udKj;a fõ'  The number of practical hours for the course unit is adequate. |  |  |  | |  |  |
| 6.5 | mqyqKq ùï i`oyd m%udKj;a ld,hla ,ndfok ,§'  Adequate time was given for practice. |  |  |  | |  |  |
| 6.6 | iydhlhska foaYk yd mqyqKqlsÍï i`oyd ilS%hj odhl fõ'  Supportive staff actively contributed for lectures and practicals |  |  |  | |  |  |
| 7 | **fjk;a lreKq** | | | | | | |
| 7.1 | úIh wka;¾.;h ld,Sk wjYH;d mQrKh lrhs'  The subject meets the current needs. |  |  | |  |  |  |
| 7.2 | mdGud,d tallfha ixhq;sh /lshd fj<ofmd< wjYH;d mQ¾Kh lrhs'  The course content cater to the demands of job market. |  |  | |  |  |  |
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